



The Eastern Shores School Board is seeking applications from interested candidates for the following position: [PSYCHOLOGIST \(2113\)](#)

<b>POSTING #</b>	<b>ESSBP25/26-07</b>
<b>WORKPLACE</b>	To be determined according to the successful candidate (ESSB territory)
<b>STATUS</b>	Supernumerary
<b>WORKLOAD</b>	<b>35 hours per week</b>
<b>ANNUAL SALARY</b>	\$57 839 to \$107 971, according to experience
<b>WORK SCHEDULE</b>	Monday to Friday
<b>IMMEDIATE SUPERVISOR</b>	Director of Educational Services
<b>INTENDED CLIENTELE</b>	Students of ESSB territory
<b>START DATE</b>	<b>Immediately</b>
<b>END DATE</b>	June 30, 2026
<b>DATE OF POSTING</b>	November 11 2025
<b>DEADLINE FOR APPLICATIONS</b>	<b>Until filled</b>

### NATURE OF THE WORK

The position of psychologist encompasses, in particular, responsibility for prevention and screening activities, providing assistance and guidance to students experiencing or likely to experience social maladjustments or learning difficulties, evaluating the psychological and mental functioning and determining an individualized education plan in order to foster psychological health and restore mental health of students in interaction with their environment and support them in their educational path and in their personal and social development.

### SOME CHARACTERISTIC DUTIES

The psychologist participates in developing and implementing a psychological service that meets the academic and administrative requirements of both the educational institutions and the school board.

He or she contributes to the screening and identification of students experiencing problems, using an approach focussing on prevention and intervention. He or she plans and conducts evaluations of the students' psychological and mental functioning, including students with handicaps or social maladjustments and students suffering from a mental or neuropsychological disorder attested to by a





diagnosis or an evaluation conducted by qualified personnel. He or she selects and uses recognized standardized psychometric tools; he or she conducts interviews and makes observations, analyzes and interprets the observations and data gathered. He or she determines, as part of an individualized education plan, a psychological intervention plan to meet the student's needs.

He or she works with a multidisciplinary team to draw up and review a student's individualized education plan by including his or her action plan in the plan, if necessary; he or she participates in defining intervention objectives and means; he or she works with other team members to ensure concerted and coordinated interventions and assess the achievement of objectives.

He or she helps teachers determine the nature of the problem; provides them with advice and support in their educational process; he or she suggests or applies solutions conducive to improving the conditions for the success of a student or a group of students; he or she plans, organizes and conducts training activities.

He or she works with students, groups of students or parents, helps them identify difficulties, supports them in exploring solutions and, as needed, recommends resources.

He or she advises management staff, prepares expertise, evaluation, briefing and progress reports and formulates appropriate recommendations to support decision making.

He or she provides advice and support to school resources in matters pertaining to the integration of students into regular classes; he or she proposes appropriate intervention means or activities for a student or a group of students.

He or she may be called upon to help defuse crisis or emergency situations and to propose solutions.

He or she develops and maintains relations with representatives of partner organizations, the health and social services network and school boards.

He or she prepares and updates files according to the standards related to the practice of the profession and the rules defined by the school board; he or she prepares progress notes or reports as well as end-of-process and follow-up reports on his or her interventions.

## QUALIFICATIONS REQUIRED

- Be a member of the *Ordre des psychologues du Québec*.

**Interested candidates should forward their curriculum vitae, transcripts and diplomas, indicating in subject the posting number **ESSBP25/26-07** to [job.opportunity@essb.qc.ca](mailto:job.opportunity@essb.qc.ca).**

*Eastern Shores School Board is committed to equal access to employment and encourages applications from women, Aboriginal peoples, visible minorities, ethnic minorities and persons with disabilities. ESSB will only contact the candidates selected for interviews.*

