



The **Eastern Shores School Board** is seeking applications from interested candidates for the following position: **SPEECH THERAPIST (2112)**

Posting#	ESSBP22/23-15
Workplace	Board Office New Carlisle
Status	Supernumerary
Workload	17.5 hours per week
Hourly rate	From \$27.46 to \$50.39 per hour
Work schedule	Monday to Friday
Immediate supervisor	Coordinator of Complementary Services
Intended clientele	Students of ESSB territory
Start Date	To be determined
Date of Posting	October 14, 2022
DEADLINE FOR APPLICATIONS	Until Filled

NATURE OF THE WORK

The position of speech therapist or audiologist encompasses, in particular, responsibility for carrying out prevention, screening and evaluation activities with students experiencing or likely to experience hearing, language, speech or voice problems and for determining and implementing a speech therapy or audiology treatment and intervention plan focussing on developing, restoring or maintaining communication skills of students in interaction with their environment and help them pursue their educational path.

CHARACTERISTIC FUNCTIONS

The speech therapist or audiologist analyzes and interprets the information gathered, evaluates the students' hearing, language, speech or voice functions, including students with handicaps or social maladjustments and students suffering from a mental or neurophysiological disorder attested to by a diagnosis or an evaluation conducted by qualified personnel. He or she determines, as part of an individualized education plan, a speech therapy or audiology treatment and intervention plan to meet the student's needs. He or she participates in developing and implementing a speech therapy or audiology service, while taking into account the academic and administrative requirements of both the educational institutions and the school board. He or she participates in the planning, delivery or supervision of activities designed to prevent the onset of communication problems or to detect communication disorders and to complement the activities of the other resources concerned. He or she contributes to the screening and identification of students experiencing difficulties, using an approach focussing on prevention and intervention; he or she works with a multidisciplinary team to draw up and review a student's individualized education plan by including the speech therapy or audiology treatment and intervention plan in the plan, if necessary; he or she participates in defining intervention objectives and means; he or she works with other team members to ensure concerted and coordinated interventions and assess the achievement of objectives. He or she works with a class or group of students exhibiting common difficulties or specific problems so as to facilitate their learning and social integration. He or she provides advice and support to the teacher and explains to him or her the nature of the student's communication difficulties so that he or she may adapt his or her teaching and the



instructional materials used; he or she informs the teacher of the effect of the difficulties on the student's or group's learning and social adaptation; he or she ensures the development and adaptation of existing learning materials; he or she participates in choosing oral communication aids. He or she provides support and the necessary tools to family members and other school resources as well as pertinent advice so as to enable the latter to develop attitudes and skills fostering the development of the student's communication skills. He or she plans, organizes and conducts training, information and awareness-building activities related to communication difficulties. He or she establishes and maintains collaboration and relationships with partner organizations; he or she contacts the other resources concerned to obtain or provide advice and information; he or she may refer the student or his or her parents to resources appropriate to the situation and needs. He or she advises management staff, prepares expertise, evaluation, briefing and progress reports and makes appropriate recommendations to support decision making. He or she prepares and updates files according to the standards related to the practice of the profession and the rules defined by the school board; he or she prepares progress notes or reports as well as end-of-process and follow-up reports on his or her interventions.

QUALIFICATIONS REQUIRED

Be a member of the Ordre des orthophonistes et audiologistes du Québec.

Interested candidates should forward their curriculum vitae, transcripts and diplomas, indicating in the subject the posting number, [ESSB-P22-23-15](#), to job.opportunity@essb.qc.ca.

Eastern Shores School Board is committed to equal access to employment and encourages applications from women, Aboriginal peoples, visible minorities, ethnic minorities and persons with disabilities. ESSB will only contact the candidates selected for interviews.