



The Eastern Shores School Board is seeking applications from interested candidates for the following position:

EDUCATION CONSULTANT – MATHEMATICS AND SCIENCE & TECHNOLOGY

2nd Posting

| | |
|---------------------------|---|
| Posting# | ESSB P22-23-12 |
| Workplace | Within ESSB territory - Location to be determined |
| Status | Regular |
| Workload | 35 hours per week |
| Hourly rate | From \$27.08 to \$50.39 per hour |
| Work schedule | Monday to Friday |
| Immediate supervisor | Director of Educational Services |
| Intended clientele | ESSB Territory. travel is required; therefore, a car is required. |
| Start Date | Immediately |
| Date of Posting | September 20, 2022 |
| DEADLINE FOR APPLICATIONS | Until filled |

NATURE OF THE WORK

The position of education consultant encompasses, in particular, responsibility for providing advice and support to staff of educational institutions and services in the implementation, development and evaluation of programs of study, class management and instructional materials

CHARACTERISTIC FUNCTIONS

- The education consultant participates in carrying out the educational project and the special projects of educational institutions; he or she participates in the development, implementation and evaluation of their success plan, while complying with the academic and administrative requirements of both the educational institutions and the school board.
- He or she contributes to the implementation of programs of study and training, provides advice to the teachers and administration concerning the interpretation of those programs, designs and leads training workshops and sessions on program components; he or she collaborates in developing learning situations and supports experimentation in class.
- He or she provides advice and support to teachers either individually or in a group format in matters pertaining to their daily teaching activities; he or she develops or selects and delivers training and instrumentation activities designed to respond to needs in pedagogical adaptation, innovation and development.
- He or she provides teachers with learning evaluation tools and guides them in the design,



preparation or adaptation of evaluation tools.

- He or she supports the development of individual and collective capacity of educators within a professional learning community (PLC) and works collaboratively with colleagues to this end.
- He or she may be called upon to work with a multidisciplinary team to draw up and review the individualized education plan of a handicapped student or a student with social maladjustments or learning difficulties; he or she participates in defining intervention objectives and means.
- He or she works with teachers to prepare and implement strategies and projects aimed at helping students who are experiencing or who are likely to experience social maladjustments or learning difficulties.
- He or she advises management, teaching or professional staff on matters pertaining to professional development programs, plans the programs and evaluates the results.
- He or she analyzes and recommends the purchase of learning materials, supplementary materials, equipment, software and program packages, and provides advice on room layouts.
- He or she advises school staff on the means for integrating technology into teaching; he or she participates in carrying out related projects; he or she prepares and delivers training and information workshops on components of the program for integrating technology.
- He or she collaborates with other school resources, partner organizations and the Ministère de l'Éducation et de l'Enseignement supérieur.
- He or she collaborates with educational partners to develop training programs establish support services; he or she draws up memorandums of agreement and service offers.

REQUIRED QUALIFICATIONS

A bachelor's degree in an appropriate specialty, notably education. Experience as a classroom teacher, particularly in the domain of mathematics and science & technology, is considered an asset.

Functional bilingualism is considered an asset.

Familiarity with technological tools and platforms is considered an asset.

Interested candidates should forward their curriculum vitae, transcripts and diplomas, indicating the posting # **ESSB P22-23-12 in the subject line to → job.opportunity@essb.qc.ca.**

Eastern Shores School Board is committed to equal access to employment and encourages applications from women, Aboriginal peoples, visible minorities, ethnic minorities and persons with disabilities. ESSB will only contact the candidates selected for interviews.