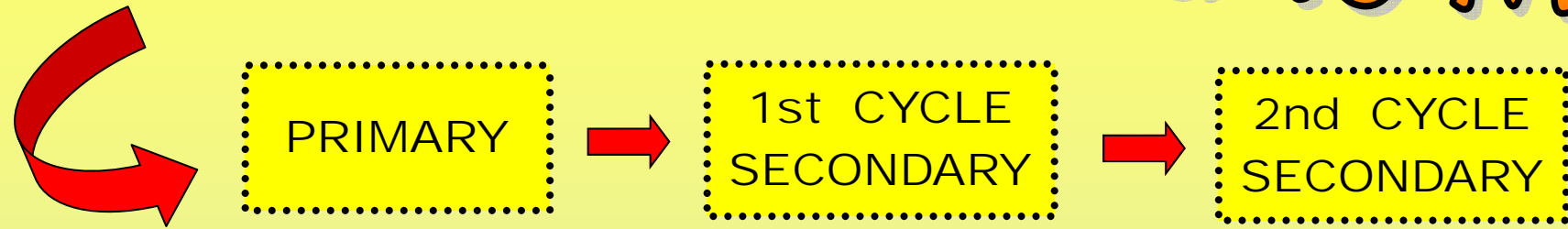
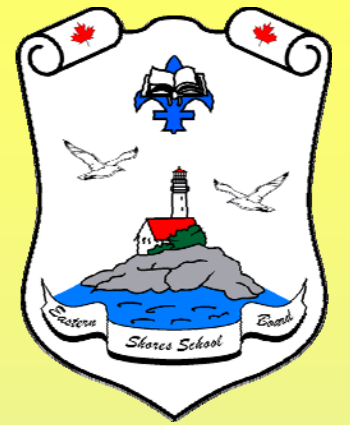


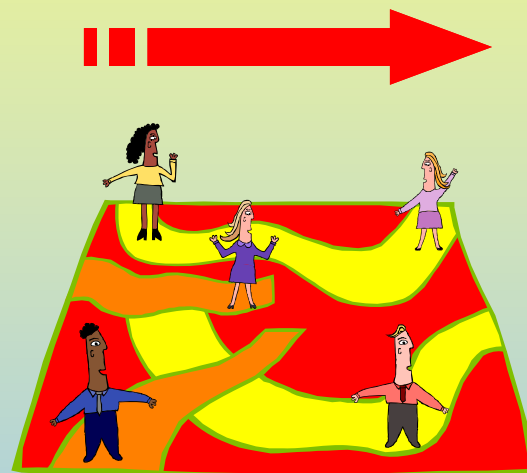
Pathways That Lead To My Dreams



WORK ORIENTED PATHWAY

ACADEMIC AND PRACTICAL TRAINING IN THE WORKPLACE

PRE-WORK TRAINING	TRAINING LEADING TO A SEMI-SKILLED TRADE
<p>CRITERIA</p> <ul style="list-style-type: none"> Student must be 15 years or older as of September 30th Has not achieved the objectives of the English Language Arts and Mathematics programs at the Elementary level The selection committee considers that this path is most likely to meet the students interests, needs and abilities. <p>The first year of general education is in the classroom while the other two years alternate between the classroom and the workplace.</p>	<p>CRITERIA</p> <ul style="list-style-type: none"> Student must be 15 years or older as of September 30th Has achieved the objectives of the English Language Arts and Mathematics programs at the Elementary level but has not earned the credits in those subjects in the 1st Cycle of Secondary OR Has successfully completed the Works Skills Program in the second year of training and meets the requirements established by the MELS. <p>One year of general education alternating between the classroom and the workplace.</p>



The selection committee will consider the results and number of credits in English Language Arts and Mathematics priority.

EDUCATION PATHWAYS

COMMON BASIC EDUCATION

GENERAL	APPLIED GENERAL
<ul style="list-style-type: none"> The situations involve issues related to specific themes and are designed to have students solve problems related to science and technology, to evaluate the long-term consequences of the issues raised or to form an opinion. 	<ul style="list-style-type: none"> The situations require students to work in a practical context involving the design, manufacture, analysis, maintenance or repair of technological and scientific processes. Personal Orientation Project (POP) in Secondary 3.

Both Pathways lead to a Secondary School Diploma



Active Life as an Individual, a Citizen, a Worker